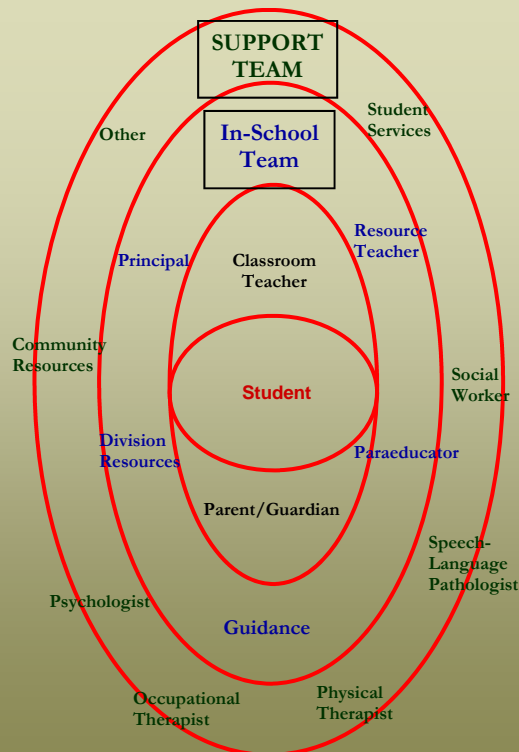


INCLUSION

(MB Education, Training and Youth, 2001)
Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, and inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

In Manitoba we embrace inclusion as a means of enhancing the well being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us.

EDUCATIONAL TEAM



STUDENT SERVICES TEAM

STUDENT SERVICES/PROGRAM SUPPORT SERVICES

Cheryl Dyer-Vigier Phone: 825-2721
 Leslie Norrie Phone: 825-2721

RESOURCE TEACHERS

Bonnie DePauw	Cypress River /Holland/Westmount
Alexis Einarson	Glenboro/Whistling Wind/Sandy Bank
Krista Zeghers	TCI/Boyne Valley
Elaine Chemerika	Crystal City Early Years
Deann Jefferies	Treherne Elementary
Heather Grobb	Manitou Elementary
Jocelyne Laurent & Lorraine Giesbrecht	St.Claude/Fairholme/ New Rosedale
Melissa Pearce	Nellie McClung
Dixie Gardiner	Cartwright
Gwen Weeks	Evergreen /Somerset/ Kamsley/West Valley
Susan Watson	Baldur/Shamrock/Ste.Marie/ Valleyview/Windy Bay
Karen Tiessen	Pilot Mound/Thomas Greenway/ Willow Creek

GUIDANCE COUNSELLORS

Susan Johnston	Baldur
George Adams	Somerset
Debbie Cousins	Westmount
Alison Delf-Timmerman	Treherne Collegiate
Mel Ham	Glenboro
Maryanne Manning	Manitou Elementary/Nellie McClung
Cherill Boles	Pilot Mound
Roberta Earle	St. Claude
Gisele Harding	Thomas Greenway Middle School

CLINICIANS

Natasha Baker	Social Worker
Lisa Clouston	Social Worker
Buffy Debreuil	Speech-Language Pathologist
Jody Earle	Speech-Language Pathologist

READING RECOVERY TEACHERS

Elaine Chemerika	Crystal City Early Years
Carole Deleurme	St. Claude Complex
Gail Hamilton	Baldur/Glenboro
Jacqui Hurton	Holland
Carolyn Schram	Cartwright
Angela Seymour	Manitou Elementary
Nancy Sheffield	Westmount /Ste.Marie/ Somerset
Lynne VanDeSpiegle	Treherne Elementary



Student Services

“Learning With Spirit”



**Prairie Spirit
 School Division**

VISION

“Empower all learners by adapting to the changing local and global community”



MISSION

“To provide quality education in a safe and respectful environment for all learners to create a bright global future.”

STUDENT SERVICES

Student Services in Prairie Spirit School Division are coordinated by the Student Services Administrator. These services are provided to students who require a wide range of support beyond the regular classroom program.

Personnel with the specialized training and experience who provide services to students include:

- Resource Teachers
- Guidance Counsellors
- Speech-Language Pathologists
- School Psychologists
- School Social Worker
- Para educators
- Reading Recovery Teachers

ROLE DESCRIPTIONS

RESOURCE TEACHERS:

Resource Teachers have training and experience in assessing and developing programs and strategies to meet wide range of student learning needs. Through consultation and collaboration the resource teachers assist students who require extra support in school. They work with parents, staff and outside agencies in a team approach to coordinate appropriate program planning. They organize team meetings as required and work with staff to develop IEPs (Individual Education Plans) for students who require them.

GUIDANCE COUNCELLORS

Guidance Counsellors provide direct/indirect educational counselling services to students in areas of personal, academic, social and career development. They may work with individuals, small groups, classrooms or parents. They work with classroom teachers to develop and implement preventative programs or to refer students to clinicians/community-based services.

SCHOOL PSYCHOLOGIST

School Psychologists provide assessment, liaison and programming services to students, parents and schools. Psychologists provide suggestions for assisting students to become more effective learners, and may provide direct therapy to students. Active cooperation between school team, parents, and other care-giving professionals is encouraged. Referrals to the Psychologist are made through the Resource Teachers.

SCHOOL SOCIAL WORKER

The School Social Worker provides assessment, liaison and programming services to students, parents and schools. The Social Worker provides suggestions for meeting emotional needs so students can become more effective learners. Active cooperation between the school team, parents and other care-giving professionals is encouraged. Referrals to the Social Worker are made through Resource Teachers, Counsellors or Principals.

SPEECH LANGUAGE PATHOLOGISTS

(SLPs) The Speech-Language Pathologists work with students who require services in the development of communication skills. The SLPs provide assessment service and programming for referred students and provide indirect services. The SLP's organize and supervise school speech and language programs. Referrals to the Speech-Language Pathologists are made through Resource Teachers.

PARAEDUCATORS

Para educators work with students under the guidance and supervision of Classroom, Resource Teachers, SLPs and Principals. Their tasks range from providing for health care, physical needs and emotional support to reinforcing language and other academic skills. Para educators observe progress/behaviours, keep records and provide regular feedback to teachers.

READING RECOVERY TEACHERS

Reading Recovery, founded by Marie Clay, is an early literacy intervention program that helps the lowest achieving grade one children to develop effective strategies for reading and writing. Selected children will receive daily individual lessons from a trained Reading Recovery teacher.

Contact your local school if you would like more information on any of these services.