

**PRAIRIE SPIRIT
SCHOOL DIVISION**

**ADVISORY COUNCIL FOR
SCHOOL LEADERSHIP**

**Westmount School Complex
Swan Lake, Manitoba**

November 4th, 2008 - 7:30 p.m.

- 1. Welcome Remarks**
- 2. History**
- 3. Divisional Initiatives**
- 4. Enrolment & Staffing**
- 5. Programming Challenges**

HISTORY

- **Board / Principal Strategic Planning**
 - ❖ **Winkler: April 10 & 11, 2007**
- **Hired 2 Consultants**
 - ❖ **Aimé Delaquis: Facility Study**
 - ❖ **Bill Schaffer: Academic Study**
- **Reports presented to Board in January 2008**
 - ❖ **“Looking to the Future”**
- **March 2008 – Board / Principals**
 - ❖ **Brandon: to discuss report - recommendations and problems.**
- **April 30, 2008**
 - ❖ **Minister of Education moratorium on school closures.**

Divisional Initiatives

- **Special Education Review**
- **Technology Review**
- **Career Technology Study (CTS)**
- **Assessment**
- **International Education**
- **Succession Planning**
- **ITV**

Divisional Initiatives Common to All Schools

- **Special Education Program**
 - ❖ Clinicians
 - ❖ Resource Teachers
 - ❖ Counselors
 - ❖ Reading Recovery
 - ❖ Educational Assistants
- **Technology**
 - ❖ Computer labs
 - ❖ School libraries
 - Secondary level
 - ❖ Videoconference labs
 - ❖ CTS program
- **Excellent staff development**
 - ❖ Early literacy
 - ❖ Guided Reading
 - ❖ Later literacy

ENROLMENT INFORMATION

YEAR	PEMBINA	TIGER HILLS	MOUNTAIN	TOTAL
1985	852	1437	1237	3526
1995	859	1240	926	3025
PRAIRIE SPIRIT 50			MOUNTAIN	
2000	1960		1046	3006
			less 166 adults	
			plus 30.59 elligible	
		equals	864	2824
PRAIRIE SPIRIT				
2005	2479			2479
2006	2387			2387
2007	2321			2321
2008	2250			2250
2009	2168			2168
2010	2081			2081
2012	1948			1948
2015	1723			1723
2020	1348			1348

Staffing

- **PSSD allocates staff to each school based on the number of students in that school.**
- **Number of students decreases, number of staff decreases.**
- **The staff allocation, principal time, resource time, and counselling time is based on a staffing formula.**

What you see:

- **Number of staff decreasing.**
- **Fewer teachers in the building.**

What you don't see:

- **Decreased administrative time.**
- **Decreased student services time.**
- **Decreased secretary time, librarian time.**

What does it mean?

- **Increased demand on remaining staff**
- **Multi-grade**
- **Alternate Delivery**
- **Possibility of course not being offered**
- **Potential for a change in programming**

Mr. Schaffer indicates that the most important factor in a child's education is providing quality programming.

Mr. Schaffer asks us to:

- Consider the impact on programming of the likely increase in the number of triple grade classes, as they are a challenge to staff ability to meet increasingly diverse student needs.**
- At the high school level it will be increasingly difficult for some schools to ensure even a basic high school course offering as student numbers decline. In that regard, IITV maintenance and enhancement is a necessity but it cannot do it all.**

Mr. Schaffer also brings up the concept of resource capacity which means that the:

- Present provincial funding formula, the largest source of revenue, does not adequately account for declining Divisional enrolment. Currently, the Division reliance on local property tax revenue is higher than most of its neighbours and due to its large number of small schools, its per pupil costs are higher than its neighbours and in fact are the sixth highest in the province.**

On October 16th, 2004, students, parents, trustees, division staff, local government representatives, community members advisory councils for school leadership met in Swan Lake to discuss the future of PSSD. Out of that meeting came:

- Mission, Vision, Values**
- Vocational School: CTS**
- Three questions were asked at that get together:**
 - 1. What do we do well?**
 - 2. What can be improved?**
 - 3. What do we give up?**

The Board is here again to ask you some questions to provide direction for the future.